

Digital Brochure

# Lexonis TalentScape

Competency Assessment Made Simple February 2022

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### **Assess Competencies**

### Foundational Competencies

Business, Individual, Management and Leadership competencies for general functions in the organisation.

Business Competencies		0	1	2	3	4					
Operational Functions				$\star$			•				
Business Process Design				$\star$	$\star$	•					
Business Case Justification					$\star$						
Knowledge Management				$\star$	$\star$						
Planning: Tactical, Strategic			$\star$			•					
Business Performance Management (BPM)	3usiness Performance Management (BPM)										
Individual Competencies	1. Basic Understand	ing									
Effective Communications	Describes key asp	pects and	d bene	fits of	BPM.						
Effective Presentations			easurements of business performance. of resources tracked in a BPM environ								
Management Competencies	Identifies organiza	tion's st	n's strengths and weaknesses.								
Internal Resource Coordination				+							

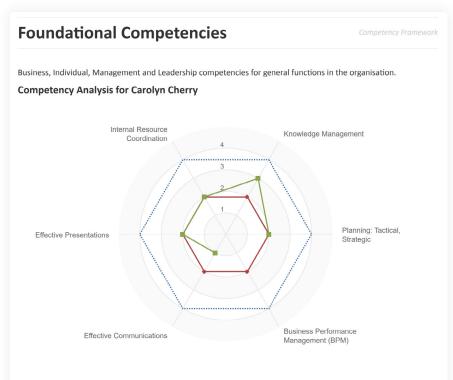


Quickly capture competency assessments for job requirements or career development and provide supporting evidence.

# Capture Feedback and Validate

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Level: 2. Working Experience Comments:			$\square$			=			managers to v	
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		1	2	3	4					
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# View Competency Profiles



···· Maximum level 🔶 Required level 🚽 Validated level

View and download employee competency profile reports that identify job competency gaps and development needs.



### Business Competencies

Business Competencies	0	1	2	3	4
Operational Functions			Ż		
Business Process Design				$\stackrel{\frown}{\simeq}$	4
Business Case Justification				Ŕ	
Knowledge Management				Ŕ	2
Planning: Tactical, Strategic			2		

Knowledge of major functional processes and associated operating requirements; ability to apply this knowledge appropriately to diverse situations.

### ★ Your assessment - 2. Working Experience

Validated by Judy Turner on 4 October 2019)

### Behaviors

- Carries out responsibilities that contribute to role of own department within the organization.
- Seeks guidance when assigned goals conflict with departmental goals or overall strategy.
- Assesses situations based on awareness of the goals and operating issues of own department.
- Works to resolve obstacles related to goals of own department.
- Documents regulatory and reporting requirements.

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# Identify Career Development Opportunities

Job Matches		
Job Matches are based on job role competencies which are the s which you have assessed and your manager has validated.	same as compete	Browse jobs with career
Current job roles		development potential and identify
Learning Specialist 78%		competencies for development.
Job role matches		·
Learning Analyst 44%		
Learning Center Manager 36%		
Human Resources Business 33% Partner		
Recruiter 25%		
Tax Attorney, Junior 25%		
Current job role		
Learning Specialist (TR-4LEA)		
Designs, implements and evaluates an organization's learning courses and programs.	Match	67%
	Confidence	78%
✓ Show competencies		
	þ	
Target job role(s)		
Learning Center Manager (HR09200375)		
Manages all operational activities within the organization's learning center to ensure the effective execution of learning programs.	Match Confidence	9% 36%
Show competencies		
Foundational Competencies		
Business Competencies		0 1 2 3 4
Knowledge of Organization		
Knowledge Management		
Planning: Tactical, Strategic		
Effectiveness Measurement		

Т

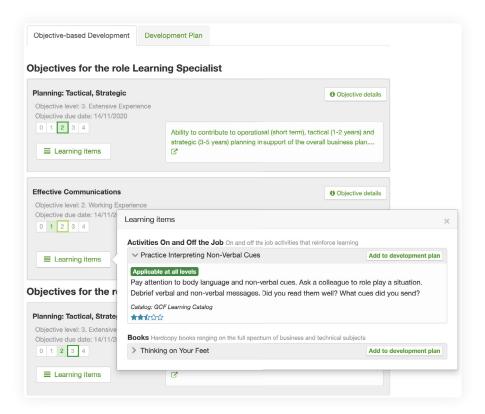
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### **View Learning Resources**

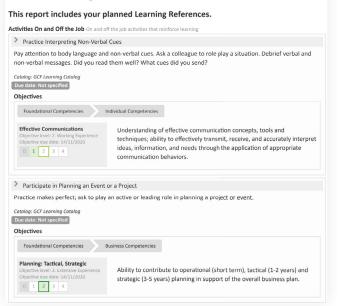
Learning Spe	cialist TR-4LEA						
Job Description							
Designs, implement	s and evaluates an organization's learnin	ig cour	rses a	nd pro	gram	s.	
Description Respo	onsibilities						
Required level prio	rity: 🚺 Low 🗌 Normal 🗌 High						
Business Competer	ncies	0	1	2	3	4	All
Knowledge Manag	gement						12
Planning: Tactical,	Strategic			$\square$			12
Business Performa	ance Management (BPM)			П			6
Individual Competer	ncies	0	1	2	3	4	All
Effective Commur	nications						14
Effective Presenta	tions			$\square$			12
Management Comp	etencies	0	1	2	3	4	All
Internal Resource	Coordination						6
Technical - Administ	tration	0	1	2	3	4	All
Presentation Softw	vare						7
Technical - Human F	Resources	0	1	2	3	4	All
🛗 HR: Policies, St	Activities On and Off the Jo	b					
Talent Manageme	On and off the job activities that reinforce	e learni	ing				
	Attend Internal Presentations, Briefin	gs					
	Find opportunities to listen and to learn units.	about	what	is goir	ig on i	n your	area
	★★★☆☆ Lunch with an Associate						
	The people you work with can be a great knowledge and will gladly offer you time to learn and let your teacher know ahear	e - perh	naps o				
	Solicit Advice from Others Find opportunities to consult with other	individ		such a	s man	adere	neero
	matter experts, etc. Ask for advice in are test if they increase your performance a	eas of	their (	experti			
	Practice Estimating (Home/Office Tas	ks)					
	Start with smaller tasks (1-2 hours). Writ estimate vs. actual and learn from that e estimating and monitoring actual work e	experie	nce.	Contin	ue wit	-	
	Participate in Planning an Event or a	Projec	t				
	Practice makes perfect; ask to play an a	active o	or lead	ding ro	le in p	lannin	g a pr

View how many learning assets are mapped to each competency and their links and descriptions, and check ratings from other employees.

### **Build Personal Development Plans**



### **Planned Learning**





# Analyze Workforce Capability

Foundational Competencies	Functional Competencies						
oundational Compete	encies						
Business Competencies			0	1	2	3	4
Knowledge of Organization				24	45	40	13
Operational Functions				6	23	12	7
Products and Services				15	20	18	7
Service Excellence				9	27	30	12
Business Markets				8	13	15	6
E-Business							
Global Perspective				6	9	12	2
Natched Users		×					
Audit and Compliance (Gavin A	Avery)						
Emily Randall emily.randall@exam	iple.com						
Chiel Governance Onicer		Count: 1					
Executive (Yvonne King)							
Jane Avery jane.avery@example.c Strategy Director	om	Count: 1					
∃ Export							

Analyze organizational capability, filter views and drill down to see individual competencies.



# **Identify Competency Gaps**

Active Learning	0
nterpersonal Relationships	Users with gaps
Flexibility and Adaptability	Administration (Donna Cameron)
Conflict Management	Adam Knox adam.knox@example.com
Consulting	Nicola Dowd nicola.dowd@example.com
Problem Solving	Document Imaging Operator High 1 2 3
Oral Communications	Customer Support (Dan Terry)
Effective Communications	Samantha Mills samantha.mills@example.com Product Support Specialist High 1 2 3
Communicating Complex Concepts	Finance and Accounting (Dlana Parr)
Effective Presentations	Aria Newman maria.newman@example.com
Coaching Others	Accounting Manager High 1 2 3 4
Listening	E Legal Services (Benjamin Mathis)
	Strank Martin frank.martin@example.com
Decision Making and Critical Thinking	Associate General Counsel High 1 2 3



Identify the largest and highest priority competency gaps to determine organizational or team development needs. February 2022

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# Find Job Candidates

lob Role:						
Chief Learning Officer (TR-2CLO)	× *	🗆 Include hidden je	ob roles			
Job Band: Senior Management Job Focus: Management and Business						
Filter Classifications:						
× Executive Management	x					
Matched Users						
Alan Baker alan.baker@example.com						
Job role: Top Organizational Development Executive	Match	47%				
Member of: Learning and Development (Judy Turner)	Confidence	8:	2%			
✓ Show competencies						
ack.allan@example.com						
Job role: Top Labor Relations Executive	Match	41%				
Member of: Human Resources (Ava Ross)	Confidence	53%				
✓ Show competencies						
investering Competension						
Foundational Competencies Business Competencies			0	12	3	4
			0	1 2	3	4
Business Competencies			0	1 2	3 ★	4
Business Competencies Business Acumen			0	1 2	³ ★ ★	4
Business Competencies Business Acumen Knowledge Management				1 2	3 ★ ( 3	4
Business Competencies Business Acumen Knowledge Management Planning: Tactical, Strategic				k .	* *	4
Business Competencies Business Acumen Knowledge Management Planning: Tactical, Strategic Individual Competencies				k .	* *	4
Business Competencies Business Acumen Knowledge Management Planning: Tactical, Strategic Individual Competencies Consulting				k .	* *	4
Business Competencies Business Acumen Knowledge Management Planning: Tactical, Strategic Individual Competencies Consulting Effective Communications			0	k .	* *	4
Business Competencies Business Acumen Knowledge Management Planning: Tactical, Strategic Individual Competencies Consulting Effective Communications Decision Making and Critical Thinking			0	1 2	* * 3 *	4
Business Competencies Business Acumen Knowledge Management Planning: Tactical, Strategic Individual Competencies Consulting Effective Communications Decision Making and Critical Thinking Leadership Competencies			0	1 2	* * 3 *	4
Business Competencies Business Acumen Knowledge Management Planning: Tactical, Strategic Individual Competencies Consulting Effective Communications Decision Making and Critical Thinking Leadership Competencies Accountability			0	1 2	* * 3 *	4
Business Competencies Business Acumen Knowledge Management Planning: Tactical, Strategic Individual Competencies Consulting Effective Communications Decision Making and Critical Thinking Leadership Competencies Accountability Alignment			0	1 2	* * 3 *	4
Business Competencies Business Acumen Knowledge Management Planning: Tactical, Strategic Individual Competencies Consulting Effective Communications Decision Making and Critical Thinking Leadership Competencies Accountability Alignment Innovation			0	1 2	* * 3 *	4



### Find Subject Matter Experts

oundational Competencies													
ind competency:													
Il competencies													
Business Competencies		0	1	2	3	4							
Knowledge of Organization			122	93	63	Ð							
Operational Functions			47	42	19	2							
Products and Services	4. Subjec	4. Subject matter depth and breadth											
Service Excellence	• Cons	Consults with and advises all major functions.											
Business Markets				s of or	ganiza	ation's	operating functions versus those						
Global Perspective	• Coac	<ul> <li>of the industry.</li> <li>Coaches others to consider all major operational functions and cross-functional issues.</li> <li>Educates others in operational strategies and the support need</li> </ul>											
Business Acumen													
Business Orientation	them		dustrv	trend	s kev	nlave	rs, and major competitors;						
Core Application Systems	deve	ops st	rategi	es acc	ordin	gly.							
Industry Knowledge			ussion d future		ne evo	Diution	and impact of technology,						
Organizational Governance			(34)	(32)	(21)	6							

### Matched users

**Operational Functions:** 4. Subject matter Clear filter depth and breadth **X** 

Service Excellence: 4. Subject matter depth and breadth  $\approx$ 

Users with selected competency levels or higher: 2

Administration (Donna Cameron)

Emily Mackay emily.mackay@example.com Executive Assistant Contract Type: Contractor Location: Paris

Stewart Sutherland stewart.sutherland@example.com Data Entry Supervisor Contract Type: Permanent Employee Location: Madrid

C Export

Identify employees with specific sets of competencies and levels of expertise for assignment on projects or mentoring others.



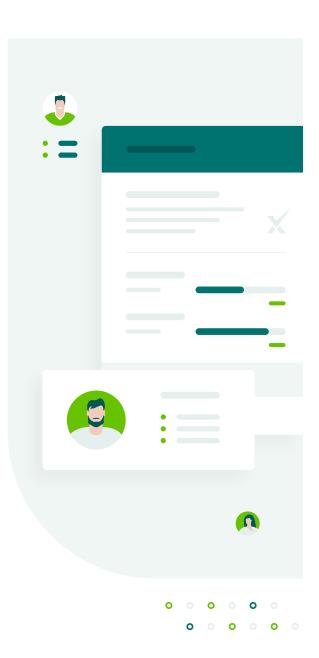
February 2022

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# Why Lexonis TalentScape?

- Ongoing software innovation and development by competency specialists
- Flexible product platform for development of new interfaces and tools
- Responsive design, scales from mobile to desktop device dynamically
- Multiple option import, export and integration technology support
- Supports discretionary use of IBM content updates
- ✓ Interface and content multi-language capability
- Hosted on Microsoft Azure Cloud
- ✓ ISO 27001: 2013 Certified











# Contact Us

### Visit us

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